

Gi dYfjbnXYbHg7 ca a i bJWUjcbg7 ci bW
7 Ua di g'Ei Yghjcbg
8 YWVa VYf`% ž&\$&%

Gi dYfjbnYbXbHj7 ca a i bJWUjcbg7 ci bW
7 Ua di g'Ei Yghjcbg
8 YW a VYf % ž&\$&%

ELEMENTARY (continued)

Green Valley (continued)

3.

Gi dYfjbnYbXbH7 ca a i bJWUjcbg7 ci bW
7 Ua di g'Ei Yghjcbg
8 YWVa VYf % ž&\$&%

ELEMENTARY (continued)

Mullendore (continued)

5. Are after school meetings and trainings eligible for flex time? If not, why?

A. After-

Gi dYfjbnXYbH7 ca a i bJWjcbg7 ci bW
7 Ua di g'Ei Yghcbg
8 YW a VYf %

Gi dYfj bYbXYbHg 7 ca a i bJWUjcbg 7 ci bW
7 Ua di g'Ei Yghjcbg
8 YWVa VYf % ž&\$&%

ELEMENTARY (continued)

Porter (#8 continued)

3. A pretest/post-test model is effective as it can drive instruction regarding content that has already been taught. This is especially effective for mathematics since it is a spiraling curriculum.
9. The number of tests have been consistently increasing throughout the years. It has become overwhelming. In total, the Elementary ELAR classes are required to administer the Benchmark Assessment Systems (BAS) BOY, MOY, EOY, Grammar CBA, Compositions BOY, MOY, EOY, Istation, fall and spring interims, and progress monitoring for all of our students. As teachers, we constantly are collecting data from our classroom work and what we observe when working with our individual students. We strive to m
collecting data has become the priority. Every school, every class, and every student is different and as teachers we know our class best. **Why does the district require us to fill the majority of our year with testing windows and data collection?** The additional paperwork, time to test, and time to enter data has all created yet another obligation that falls on our shoulders. As professionals we would appreciate your consideration in decreasing testing requirements.
 - A. We realize assessments have been added recently by legislation, some of which require 1 1 administration. The District is considering options/solutions within our control. A survey is currently being designed to solicit feedback from campus principals and their LOL teams. The survey will serve to determine which assessments (within our control) are most meaningful and provide the most imperative/timely data. BISD is committed to establishing a reasonable expectation for the use of assessments to guide instruction and monitor student progress. The bullet points below are examples of required assessments at the state level, as well as notes on local assessments:

Note: The STAAR assessments are changing in spring 2023 and will incorporate a writing component for grades 3

Gi dYfjbnYbXbH7 ca a i bJWUjcbg7 ci bW
7 Ua di g'Ei Yghjcbg
8 YW a VYf % ž&\$&%

ELEMENTARY (continued)

Porter (#9 continued)

The interims replaced CBAs for the applicable subject. As a result,

Gi dYfjbHYbXYbIÐ

Gi dYfjbnXYbHg7 ca a i bJWUjcbg7 ci bW
7 Ua di g'Ei Yghjcbg
8 YW a VYf % ž&\$&%

Gi dYfjbnXYbHg 7 ca a i bJWjcbg 7 ci bW
7 Ua di g'Ei Yghcbg

Gi dYfjbnXYbHg7 ca a i bJWUjcbg7 ci bW
7 Ua di g'Ei Yghjcbg
8 YWVa VYf % ž&\$&%

